

West-Oak High School

130 Warrior Lane
Westminster, SC 29693

Grades	9-12 High School	
Enrollment	1,003 Students	
Principal	Kurt Kreuzberger	864-886-4530
Superintendent	Dr. Mike Lucas	864-886-4500
Board Chair	Andy Inabinet	864-882-0106

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Good	Below Average
2013	Good	Below Average
2012	Good	Good
2011	Average	At-Risk
2010	Good	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
28	12	2	1	4

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2012	2013	2014	2012	2013	2014
Passed both subtests	78.4%	79.9%	75.0%	80.3%	81.2%	75.6%
Passed one subtest	13.4%	12.5%	17.3%	12.5%	12.1%	16.1%
Passed no subtests	8.2%	7.6%	7.7%	7.4%	6.7%	8.5%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	89.5%	90.7%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	239	258	274	250
Number of Graduates in Cohort	169	203	207	191
Rate	70.7%	78.7%	76.2%	75.1%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	226	240	267	265
Number of Graduates in Cohort	192	175	204	198
Rate	85.0%	72.9%	75.9%	74.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	74.0%	82.1%
English 1	66.9%	72.7%
Biology 1/Applied Biology 2	72.2%	78.2%
US History and the Constitution	53.8%	62.2%
All Subjects	67.2%	72.5%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 1,003)				
Retention Rate	1.5%	No change	2.9%	3.0%
Attendance Rate	97.4%	Up from 93.8%	96.3%	96.2%
Served by gifted and talented program	19.3%	Up from 15.4%	19.6%	17.7%
With disabilities	16.3%	Down from 16.8%	11.5%	11.5%
Older than usual for grade	5.0%	Down from 6.4%	7.0%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Down from 0.9%	1.1%	1.1%
Enrolled in AP/IB programs	10.4%	Down from 10.6%	16.8%	15.4%
Successful on AP/IB exams	57.8%	Up from 54.0%	54.2%	52.8%
Eligible for LIFE Scholarship	69.2%	Up from 56.0%	32.3%	30.6%
Career/technology students in co-curricular organizations	26.3%	Up from 18.5%	3.5%	5.3%
Enrollment in career/technology courses	501	Down from 529	429	423
Students participating in work-based experiences	73.7%	Down from 100.0%	21.8%	13.1%
Career/technology students attaining technical skills	76.1%	Down from 82.6%	83.4%	84.5%
Career/technology students completers placed	100.0%	Up from 96.2%	99.4%	98.7%
Annual dropout rate	5.2%	Up from 2.4%	2.7%	2.1%
Dropout Recovery Rate	17.3%	N/A	5.0%	4.0%
Teachers (n = 62)				
Teachers with advanced degrees	58.1%	Down from 62.1%	67.2%	64.3%
Continuing contract teachers	87.1%	Down from 87.9%	82.1%	77.3%
Teachers returning from previous year	87.6%	Down from 90.1%	88.0%	85.5%
Teacher attendance rate	94.0%	Up from 92.2%	95.5%	95.5%
Average teacher salary*	\$47,658	Down 3.9%	\$49,373	\$48,414
Professional development days/teacher	6.6 days	No change	10.6 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio in core subjects	29.6 to 1	Up from 27.8 to 1	27.8 to 1	26.0 to 1
Prime instructional time	90.5%	Up from 85.2%	90.5%	90.3%
Dollars spent per pupil**	\$7,703	Down 1.3%	\$7,924	\$8,238
Percent expenditures for teacher salaries**	58.8%	Up from 58.0%	57.0%	56.9%
Percent of expenditures for instruction**	59.3%	Down from 61.0%	58.5%	58.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 9.2%	98.2%	98.7%
Character development program	Good	No change	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	256	89.5%	892	67.2%	258	78.7%
Gender						
Male	138	88.4%	467	63.2%	138	77.5%
Female	118	90.7%	425	71.5%	120	80.0%
Racial/Ethnic Group						
White	238	89.1%	817	70.1%	237	78.1%
African American	N/A	N/A	49	26.5%	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	20	40.0%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	38	55.3%	119	37.8%	42	40.5%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	18	44.4%	N/A	N/A
Socio-Economic Status						
Subsidized meals	127	84.3%	498	60.0%	119	65.5%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A-Not Applicable

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Report of Principal and School

Our 2013-2014 school year was a great one at West-Oak High School. The hard work of students and faculty has resulted in improvements in many areas as we continue our tradition of excellence. 195 seniors graduated in the class of 2014. They received over \$5,000.000 in scholarship offers - an outstanding accomplishment. In addition, we had four Palmetto Fellows, and 135 students qualified for the Life Scholarship—over 69% of our graduates. Our athletic, fine arts, and co-curricular programs continue to grow in size and accomplishments, and our faculty and staff remain committed to continuous improvement at WOHS.

Throughout the year we have examined and evaluated a host of data sources to seek continuous growth and improvement. Our Professional Learning Communities have focused on developing instructional strategies, grading practices, and working with students from a variety of socio-economic backgrounds. We are continuing to implement the strategies from the Metis Leadership group as we build and foster a healthy school climate. This three year staff development focused on improving student achievement by establishing positive relationships with students, improving instruction, establishing proven classroom management practices.

Academically our students have excelled as they work to pursue their post secondary goals. Over 337 students completed the year with a GPA of 3.5 or higher. Platinum seal awards were presented to over 76% of our seniors. College bound students were encouraged to participate in our SAT planning sessions sponsored by our guidance department.

Our students were recognized for outstanding performances as they competed with others across the region and state. Several band, orchestra, and choral students qualified for all-county, all-region, and all-state levels. In visual arts several students' work was showcased locally and regionally. This year our drama department produced two performances - A Christmas Choral and The Chronicles of Narnia - to a packed auditorium. West-Oak athletics continue to have great success. Of our 16 teams, 5 participated in post-season competition. Our wrestling team finished second in the Upper-State and had three individual state champions. 20 student athletes were selected as region players, and 5 All State athletes, with one being selected as the AAA All State Girl's Tennis player of the year. We are most proud that 32 seniors athletes qualified as SCHSL Scholar Athletes, having achieved a cumulative GPA of 3.5 or higher for their four years of high school.

West-Oak High School will improve and grow next year. We plan to continue working with our students, parents, and community to develop the educational opportunities at West-Oak in the years to come. Our goal is simple; we want to provide the absolute best education for our students. This year we adopted the senior motto "Vision to Reality". This is our call for all our students as they rise to the challenge and opportunities of their future.

Kurt Kreuzberger, Principal

Jane Baker, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	61	128	20
Percent satisfied with learning environment	91.8%	70.4%	90.0%
Percent satisfied with social and physical environment	96.7%	80.5%	80.0%
Percent satisfied with school-home relations	83.7%	82.8%	70.0%

* Only students at the highest High school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	80.1
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

West-Oak High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0	3.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.4%	94.0%*	Yes

	State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year

Abbreviations for Missing Data

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I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	226.8	221.5	77.0	72.1	98.4	98.4	100.0	78.7
Male	222.0	222.7	75.5	72.2	98.5	98.5	100.0	77.5
Female	232.0	220.1	78.8	72.1	98.4	98.4	100.0	80.0
White	227.3	222.1	77.9	72.6	98.2	98.2	100.0	78.1
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	201.1	197.5	67.3	N/A	97.7	97.7	100.0	40.5
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	220.4	213.5	73.8	69.1	97.0	97.0	N/A	65.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	7	I/S	I/S	7	I/S	I/S
	10	213	227.2	100.0	212	223.6	99.5
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	78	N/A	100.0	0	I/S	I/S
	10	14	69.5	100.0	7	I/S	100.0
	11	2	I/S	100.0	210	70.1	100.0
	12	3	I/S	100.0	8	I/S	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	8	I/S	I/S	8	I/S	I/S
	10	239	227.3	98.8	239	222.2	98.8
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	252	77.0	100.0	0	I/S	I/S
	10	10	79.2	100.0	7	I/S	100.0
	11	1	I/S	100.0	172	72.2	100.0
	12	0	I/S	I/S	18	73.5	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	3701008
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	647.4	647.8	624.2	640.4	99.7	99.7	99.4	N/A
Male	643.1	647.8	626.5	642.6	100.0	99.9	99.9	N/A
Female	651.6	647.9	622.0	638.3	99.5	99.4	99.0	N/A
White	653.1	653.0	630.9	644.5	99.7	99.6	99.4	N/A
African American	623.6	623.3	597.6	621.4	100.0	100.0	99.0	N/A
Asian/Pacific Islander	659.9	660.1	N/A	N/A	100.0	100.0	N/A	N/A
Hispanic	627.3	631.1	602.7	625.5	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	600.9	599.0	589.7	609.0	99.8	99.6	99.3	N/A
Limited English Proficient	626.1	631.0	603.2	624.5	100.0	100.0	100.0	N/A
Subsidized Meals	632.7	631.9	611.2	627.1	99.7	99.7	99.5	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	628.7	638.9	631.6	626.7	99.8	99.8	99.6	N/A
Male	622.5	639.0	633.0	631.1	99.8	99.7	99.4	N/A
Female	635.2	638.7	630.1	622.0	99.9	99.9	99.7	N/A
White	634.9	643.6	638.0	630.4	99.8	99.7	99.5	N/A
African American	599.4	609.7	599.3	607.2	100.0	100.0	99.5	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	605.0	628.1	614.5	610.9	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	575.1	585.6	581.1	585.5	99.5	99.3	98.9	N/A
Limited English Proficient	598.6	622.9	606.2	608.3	100.0	100.0	100.0	N/A
Subsidized Meals	612.0	621.9	615.4	610.5	99.8	99.8	99.6	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.1	225.3	81.2	74.4	98.9	99.0	100.0	82.1
Male	225.2	225.2	80.5	74.8	99.2	99.2	100.0	79.1
Female	233.6	225.5	81.9	74.0	98.5	98.8	100.0	85.2
White	230.6	227.1	82.3	75.3	98.8	98.9	100.0	81.4
African American	224.3	214.7	74.6	69.7	99.0	99.0	100.0	83.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	221.1	224.0	78.4	72.1	100.0	100.0	100.0	89.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	204.2	198.5	70.3	66.5	98.1	98.1	100.0	48.7
Limited English Proficient	213.8	216.1	75.7	70.2	100.0	100.0	100.0	85.7
Subsidized Meals	223.5	218.2	77.0	70.6	98.1	98.4	100.0	70.9
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	3701008
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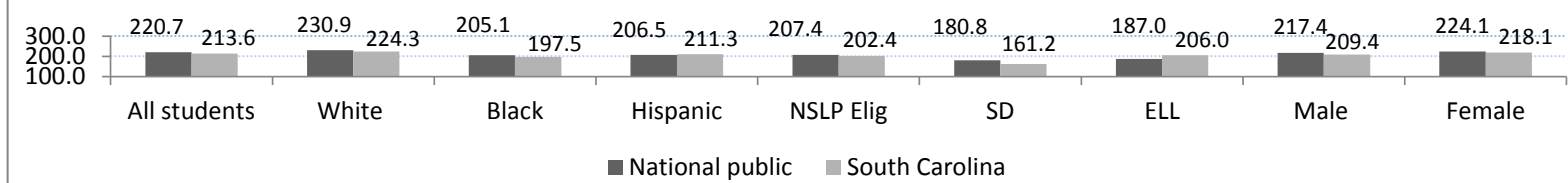
Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

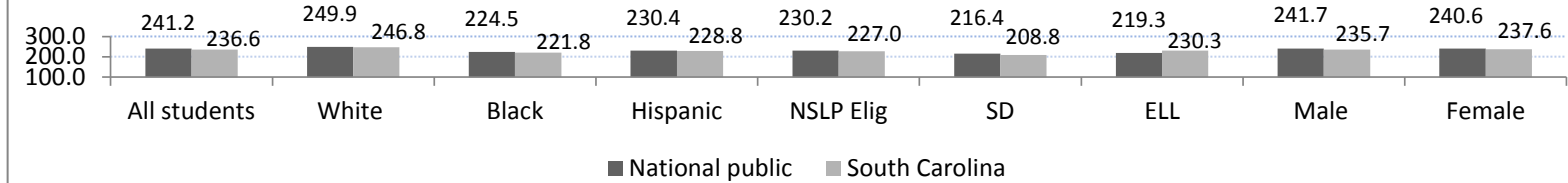
N/A-Not Applicable	N/AV-Not Available	Abbreviations for Missing Data N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
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*Performance reported for SC and nation, data not available at school level.

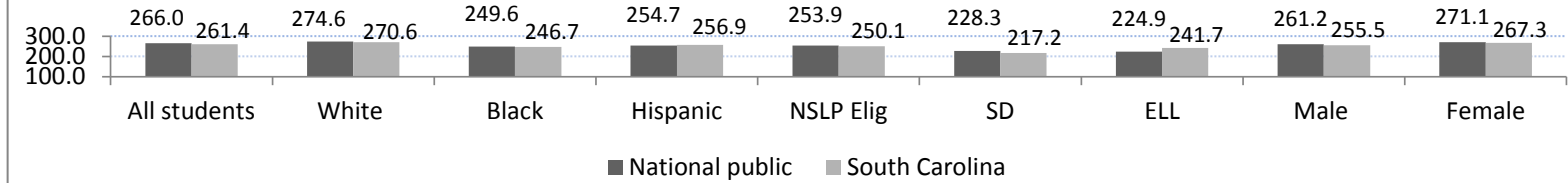
Reading - Grade 4 (2013)



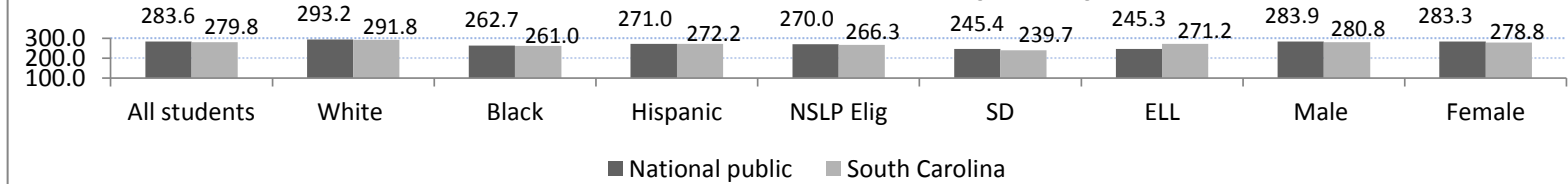
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample